



The **11th International Conference on Educational Technologies** was hosted in Zagreb, Croatia during **7 – 9 March, 2026**.

This conference was organized by the International Association for Development of the Information Society (IADIS).

The International Conference on Educational Technologies 2026 (ICEduTech 2026) is the scientific conference addressing the real topics as seen by teachers, students, parents and school leaders. Scientists, professionals and institutional leaders are invited to be informed by experts, sharpen the understanding what education needs and how to achieve it. Topics for this conference were, among more specific areas: Education in Context, Education as Professional Field, Curricular Evolution, Learner Orientation, Integrating Educational Technologies and International Higher Education.

This edition was published jointly with the 22nd edition of the International Conference on Mobile Learning (ML 2026). These events received 109 submissions from more than 18 countries. Each submission was anonymously reviewed by an average of 4 independent reviewers, to ensure the final high standard of the accepted submissions. Out of the papers submitted, 21 received blind referee ratings that signified acceptability for publication as full papers (acceptance rate of 19%), while some other papers were published under the following categories: short, reflection and doctoral.

Extended versions of the best papers were selected to be published in:

- ❖ IADIS Journal on Computer Science and Information Systems (ISSN: 1646-3692)



- ❖ the IADIS International Journal on WWW/Internet (IJWI) (ISSN: 1645-7641)



In addition to the papers' presentations, the conferences also featured one keynote presentation by Professor Sonia Livingstone Department of Media and Communications, The London School of Economics and Political Science, UK.

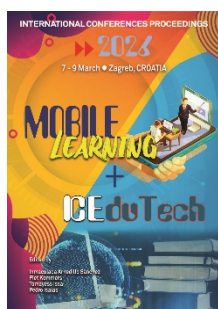


Keynote Presentation:

EDTECH AT THE CROSSROADS: DOES TECHNOLOGY REALLY SUPPORT LEARNING, OR DOES PROFIT OVERRULE RIGHTS?

Professor Sonia Livingstone Department of Media and Communications, The London School of Economics and Political Science, UK

Abstract: In high-income countries, politicians are banning children's use of smartphones at school and social media at home, while in lower-income countries, technology is lauded as a way to leapfrog disadvantage, especially in education. So what does good look like for children's learning in a digital world? This lecture will adopt a child rights framework to ask critical questions, with a particular focus on educational technologies and their implications for children's learning, agency, privacy, safety, and participation. I will draw on new findings from our current research project, "Better EdTech Futures for Children," to illuminate the conundrum of whether technology companies are respecting, even advancing, children's rights and, if not, what we should do about it.



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