

LEARNING TO MIND: SOCIAL MEDIA FOR CONSTRUING AN AGILE LEARNING CLIMATE

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Abstract

For more than three decades, media-based learning has been favoured as a better way to control the learning process. Alternatively we now start to understand that growing intellect relies upon social awareness and -skills. It prompts the role of meta-social attitude; how to encourage students to share, play and correct early intuitions. This keynote demonstrates teachers how to observe, diagnose and nurture latent student talents. Social media bridge the nature- and culture of learning. Main challenge is to integrate social media in a didactic learning climate. Target question is how to arrive at more fair assessment criteria and -methods?