The 5th edition of the Educational Technologies (ICEduTech) International Conference was held in Sydney, Australia (11 – 13 December, 2017).

This conference was organized by the International Association for Development of the Information Society (IADIS) and co-organized by the Western Sydney University.

The event tried to address real topics as seen by teachers, students, parents and school leaders. Scientists, professionals and institutional leaders were invited to be informed by experts, sharpen the understanding what education needs and how to achieve it. The broad areas of interest were: Education in Context, Education as Professional Field, Curricular Evolution, Learner Orientation, Integrating Educational Technologies and International Higher Education.

The International Conference on Educational Technologies 2017 (ICEduTech 2017) received 95 submissions from more than 19 countries. Each submission was reviewed in a double-blind review process by an average of four independent reviewers to ensure quality and maintain high standards. Out of the papers submitted, 18 got blind referee ratings that published them as full papers, which mean that the acceptance rate was 19%. Some other submissions were published as short papers and posters.

Extended versions of the best papers were selected to be published in:

- a special issue of the Journal of Information, Communication and Ethics in Society (JICES) (ISSN 1477-996X)

The conference program included two keynote presentations presented by Professor Pedro Isaias, The University of Queensland, Australia and Associate Professor Ana Hol, Western Sydney University, Australia and one workshop entitled “Teacher Dashboards: Critical Insights and Informed Design Considerations” by Associate Professor Pedro Isaias and Solange Silva, The University of Queensland, Australia.

Keynote Presentation:

“THE FUTURE OF LEARNING TECHNOLOGIES IN HIGHER EDUCATION”

by Associate Professor Pedro Isaias, The University of Queensland, Australia
Keynote Presentation:

“UNIVERSITIES IN 2020S”

by Associate Professor Ana Hol, Western Sydney University, Australia

Workshop:

“TEACHER DASHBOARDS: CRITICAL INSIGHTS AND INFORMED DESIGN CONSIDERATIONS”

by Associate Professor Pedro Isaias and Solange Lima, The University of Queensland, Australia

In general this event served as a forum that gathered researchers, practitioners, students and anyone that was working or studying in the field of the Information Systems. The ICEduTech 2017 Conference proceedings edited by Piet Kommers, Tomayess Issa, Pedro Isaias and Ana Hol was published in hard copy (ISBN: 978-989-8533-71-5) by IADIS Press.

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